

**University Vocabulary:** Students do a multiple choice quiz to practise university vocabulary.

**Link to standard textbook:** A supplementary Vocabulary activity for Unit 5.

**Difficulty level:** Medium/Difficult

**Time:** +/-15 mins

**Option 1**

Worksheet / Poster

**Option 2**

Data projector

**Option 3**

Computer lab

**Link to the material:**

[http://www.bbc.co.uk/apps/ift/worldservice/quiznet/quizengine?ContentType=text/html;quiz=1621\\_university](http://www.bbc.co.uk/apps/ift/worldservice/quiznet/quizengine?ContentType=text/html;quiz=1621_university)

## Option 1: Worksheet/Poster

### Preparation:

- **Either** print out the worksheet below and make photocopies for pairs/groups of students **or** enlarge it into A3 size to make a poster.
- **(Optional)** Print out the **answers** for giving feedback in class.

| Stage                             | Procedure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Introduction</b><br><br>5 mins | <ol style="list-style-type: none"> <li>1. Introduce the lexical set by having students play 'Hangman' with the word<br/><br/><b>'UNIVERSITY'</b></li> <li>2. Tell the students that they are going to do a multiple choice exercise to learn more about university vocabulary.</li> <li>3. Hand out the worksheet to pairs/groups of students <b>or</b> stick the poster up on the board.</li> <li>4. Explain to the students that they need to read the questions and choose the best answers.</li> </ol>                                                                                                         |
| <b>Activity</b><br><br>5 mins     | <ol style="list-style-type: none"> <li>1. Give the students a few minutes to read the questions and choose their answers.</li> <li>2. Once they are finished, get them to exchange papers with another pair/group.</li> <li>3. Check answers by reading out the questions and nominating pairs/groups to give you their answer. Confirm their answers and get them to mark each other's papers as you go along. (See <b>answer</b> key below).</li> <li>4. When they are finished get them to give back the marked papers and find out who got the highest score by asking "who got 6 out of 6 ...etc?"</li> </ol> |
| <b>Extension</b><br><br>5 mins    | <ol style="list-style-type: none"> <li>1. Go through the list of possible answers and translate the key university words from the multiple choice exercise into Vietnamese. Then get the students to copy them down in their notebooks.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                 |

## Worksheet

1: Which of the following is NOT correct? "I can't come out tonight, I have to \_\_\_\_\_ my essay tomorrow morning and I've only just started it!"

- hand in
- hand out
- submit
- give in



2: Professor Lansdowne's a great speaker. Although there are 150 people listening to his \_\_\_\_\_, you feel like he's talking directly to you.

- presentation
- lecture
- seminar
- tutorial



3: Which informal verb means 'to study very hard?' "I'll really have to \_\_\_\_\_ the books this weekend."

- study
- read
- hit
- learn



4: What do you call a weekly meeting of students and a tutor, who come together to discuss an aspect of the course?

- A presentation
- A lecture
- A seminar
- A tutorial



5: A: 'I'm finding the course really difficult' B: 'Well why don't you discuss it with your tutor when you have your \_\_\_\_\_ on Thursday?'

- presentation
- lecture
- seminar
- tutorial



6: I think Sarah just couldn't cope with the workload of university and a young family, maybe \_\_\_\_\_ was the most sensible decision she could have made.

- dropping off
- dropping in
- dropping to
- dropping out



## Answers

Which of the following is NOT correct? "I can't come out tonight, I have to \_\_\_\_\_ my essay tomorrow morning and I've only just started it!"

**The possible answers were:**

hand in  
hand out  
submit  
give in



You said: **hand out**

- ✓ **When something is 'handed out' it is distributed, e.g. Could you hand out these papers to the class please?**

2: Professor Lansdowne's a great speaker. Although there are 150 people listening to his \_\_\_\_\_, you feel like he's talking directly to you.

**The possible answers were:**

presentation  
lecture  
seminar  
tutorial



You said: **lecture**

- ✓ **In a lecture, the professor or lecturer talks to a large group of students in a lecture theatre. The students listen and take notes and may ask questions at the end.**

3: Which informal verb means 'to study very hard?' "I'll really have to \_\_\_\_\_ the books this weekend."

**The possible answers were:**

study  
read  
hit  
learn



You said: **hit**

- ✓ **If you 'hit the books' you study very hard - note that this is used more in American English and is informal.**

4: What do you call a weekly meeting of students and a tutor, who come together to discuss an aspect of the course?

**The possible answers were:**

- A presentation
- A lecture
- A seminar
- A tutorial



You said: **A seminar**

- ✓ **In a seminar, a small group of students meets with their tutor on a weekly basis to discuss an aspect of the course.**

- 5: A: 'I'm finding the course really difficult' B: 'Well why don't you discuss it with your tutor when you have your \_\_\_\_\_ on Thursday?'

**The possible answers were:**

- presentation
- lecture
- seminar
- tutorial



You said: **tutorial**

- ✓ **A tutorial is a one-to-one meeting with a tutor to discuss the student's progress on the course and whether they are having any problems.**

- 6: I think Sarah just couldn't cope with the workload of university and a young family, maybe \_\_\_\_\_ was the most sensible decision she could have made.

**The possible answers were:**

- dropping off
- dropping in
- dropping to
- dropping out



You said: **dropping out**

- ✓ **If you leave a course without completing it, you drop out. Someone can also be a college 'drop-out'.**

## Option 2: Data projector

### Preparation:

- Click on the following link to open the activity:  
[http://www.bbc.co.uk/apps/ift/worldservice/quiznet/quizengine?ContentType=txt/html;quiz=1621\\_university](http://www.bbc.co.uk/apps/ift/worldservice/quiznet/quizengine?ContentType=txt/html;quiz=1621_university)

| Stage                             | Procedure                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Introduction</b><br><br>5 mins | <ol style="list-style-type: none"> <li>Introduce the lexical set by having students play 'Hangman' with the word<br/><br/><b>'UNIVERSITY'</b></li> <li>Tell the students that they are going to do a multiple choice exercise to learn more about university vocabulary and project the activity.</li> <li>Split the students into 2 or 3 teams and explain that they need to read the questions and choose the best answer.</li> </ol> |
| <b>Activity</b><br><br>5 mins     | <ol style="list-style-type: none"> <li>Give the students a few minutes to read the questions and discuss their answers.</li> <li>Once they are finished, read out the questions and nominate teams to give you their answers. Keep going with the teams taking turns until all questions are answered.</li> <li>Click on 'Check answers' and count up how many correct answers each team got.</li> </ol>                                |
| <b>Extension</b><br><br>5 mins    | <ol style="list-style-type: none"> <li>Go through the list of possible answers and translate key university words from the multiple choice exercise into Vietnamese. Then get the students to copy them down in their notebooks.</li> </ol>                                                                                                                                                                                             |

## Option 3: Computer lab

### Preparation:

- Arrange the students in pairs and open the activity:  
[http://www.bbc.co.uk/apps/ift/worldservice/quiznet/quizengine?ContentType=text/html;quiz=1621\\_university](http://www.bbc.co.uk/apps/ift/worldservice/quiznet/quizengine?ContentType=text/html;quiz=1621_university)

| Stage                             | Procedure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|-----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Introduction</b><br><br>5 mins | <ol style="list-style-type: none"> <li>1. Introduce the lexical set by having students play 'Hangman' with the word<br/><br/><b>'UNIVERSITY'</b></li> <li>2. Tell the students that they are going to do a multiple choice exercise to learn more about university vocabulary and tell them to open the activity:<br/><a href="http://www.bbc.co.uk/apps/ift/worldservice/quiznet/quizengine?ContentType=text/html;quiz=1621_university">http://www.bbc.co.uk/apps/ift/worldservice/quiznet/quizengine?ContentType=text/html;quiz=1621_university</a></li> <li>3. Explain to the students that they need to read the questions and then choose the best answer.</li> </ol> |
| <b>Activity</b><br><br>5 mins     | <ol style="list-style-type: none"> <li>1. When they are ready, they take turns choosing their answers. There are 6 questions so they should answer 3 each.</li> <li>2. Once they are finished, tell them to click on 'Check answers' and count up how many correct answers each of them got.</li> <li>3. The teacher could ask for a show of hands e.g. "who got 3 out of 3?"</li> </ol>                                                                                                                                                                                                                                                                                   |
| <b>Extension</b><br><br>5 mins    | <ol style="list-style-type: none"> <li>1. Go through the list of possible answers and translate key university words from the multiple choice exercise into Vietnamese. Then get the students to copy them down in their notebooks.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                             |